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ABSTRACT

Chapters in this collection present the views of academics and professionals from the Third World who have received their planning education in the west and who now hold posts in western urban and regional planning schools. They discuss the need for a radically changed curriculum based on a comparative, one-world approach to planning education. Through reflections and perceptive critiques of their own field, the spatial, environmental, social, design, and communications disciplines, they explore critical issues in development planning. The following essays are included: (1) "Our Approach to Planning Education--and Ourselves" (Bishwapriya Sanyal); (2) "Large Commitments to Large Objectives: Planning Education for the Twenty-first Century" (Bishwapriya Sanyal); (3) "Language and Power: Teaching Writing to Third World Graduate Students" (Louise Dunlap); (4) "The Language of Planners: A Central Issue in Internationalizing Planning Education" (Salah El-Shakhs); (5) "Beyond Taoism: Comparative Environmental Planning" (Gill-Chin Lim); (6) "Statistically Significant Differences? Students from Developing Areas and the Developing Area of Quantitative Reasoning" (J. Mark Davidson Schuster); (8) "Educating First and Third World Development Planners: The Role of Qualitative Evaluations" (Hemalata C. Dandekar); (9) "A Comparative Approach to Housing Problems" (Omer S. Ertur); (10) "Comparison and Choice in Urban Transportation" (Ralph Gakenheimer); (11) "Third World City Design: Values, Models, and Education" (Tridib Banerjee); (12) "External Precepts and Internal Views: The Dialectic of Reciprocal Learning in Third World Urban Planning" (Mohammad A. Qadeer); (13) "Incongruities between the Theory and Perception of Regional Development in Less Developed Countries: Toward Bridging the Gap" (Hooshang Amirahmadi); (14) "Inequalities, Western Roots and Implementation Problems: Three Challenges to a One World Planning Education" (Farokh Afshar); and (15) "Why New Perspectives Are Needed" (Jayanta Chatterjee). Each chapter contains references. (SLD)

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